



Report of the Local Authority Governor Appointment Group

Special Cabinet – 20 February 2020

Local Authority Governor Appointments

Purpose:	To approve the nominations submitted to fill Local Authority Governor vacancies in School Governing Bodies.
Policy Framework:	Local Authority (LA) Governor Appointments Procedure (Adopted by Council on 26 October 2017).
Consultation:	Access to Services, Finance, Legal.
Recommendation(s):	It is recommended that: 1) The nominations recommended by the Director of Education in conjunction with the Cabinet Member for Education Improvement, Learning and Skills.
Report Author:	Agnieszka Majewska
Finance Officer:	Chris Davies
Legal Officers:	Stephen Holland / Stephanie Williams
Access to Services Officer:	Rhian Millar

1.0 The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

1. Brynhyfryd Primary	Mrs Debbie Whyte
2. Brynhyfryd Primary	Cllr Michael White
3. Newton Primary	Mr George Butterfield
4. Penclawdd Primary	Mrs Lynwen Tregembo

5. Penllergaer Primary	Mr Alan Hussey
6. Portmead Primary	Mr Paul Phillips
7. Seaview Primary	Cllr Cyril Anderson
8. Ynystawe Primary	Mrs Jenifer James
9. YGG Bryniago	Miss Elen Jones
10. YGG Pontybrenin	Mr Huw Evans
11. Bishopston Comprehensive	Mrs Joanne Meller
12. Cefn Hengoed Comprehensive	Mrs Sarah Cole
13. Olchfa Comprehensive	Cllr Mary Jones
14. Penyrheol Comprehensive	Cllr Kelly Roberts
15. YG Bryntawe	Parch Eirian Wyn

2.0 Financial Implications

2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

3.0 Legal Implications

3.1 There are no legal implications associated with this report.

4.0 Equality and Engagement implications

The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Our Equality Impact Assessment process ensures that we have paid due regard to the above.

4.1 There are no equality and engagement implications associated with this report.

Background papers: None

Appendices: Equality Impact Assessment Form